



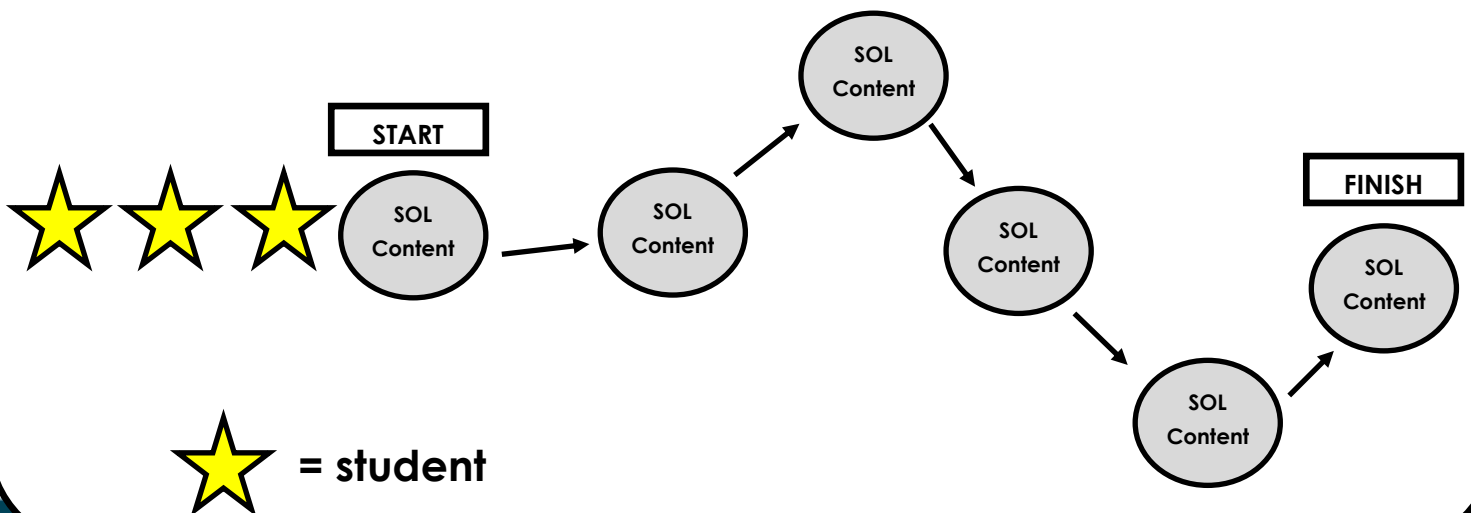
Time
20-30
minutes

Directions

1. Place the “puddles” around the room.
2. Students form a line.
3. At the signal, students state/solve SOL content and jump from “puddle” to “puddle.”
4. Teacher checks for understanding.
5. Repeat steps 2-4.

Materials

- SOL content on polyspots/index cards/Post-its/etc. for puddles



Game and SOL Integration

History and Social Science

Students identify occupation names while jumping. (SOL K.8)

Language Arts

Students identify capital and lower case letters while jumping. (SOL K.7)

Math

Students say number names while jumping. (SOLs K.2, K.4)

Science

Students say shape names while jumping. (SOL K.4)

Game and SOL Integration

History and Social Science

Students identify basic map symbols and landforms while jumping. (1.5, 1.6)

Language Arts

Students identify letters, words, sentences, and/or ending punctuation while jumping. (1.5)

Math

Students tell time to the half-hour while jumping. (1.8)

Science

Students identify solids that dissolve in liquids while jumping. (1.3)

Game and SOL Integration

History and Social Science

Students identify continents and oceans and other important features on a map or globe while jumping. (2.6)

Language Arts

Students read multisyllabic words while jumping. (2.5)

Math

Students identify halves, thirds, fourths, sixths, eighths, and/or tenths while jumping. (2.3)

Science

Students identify stages of animal and plant life cycles while jumping. (2.4)