

## Directions

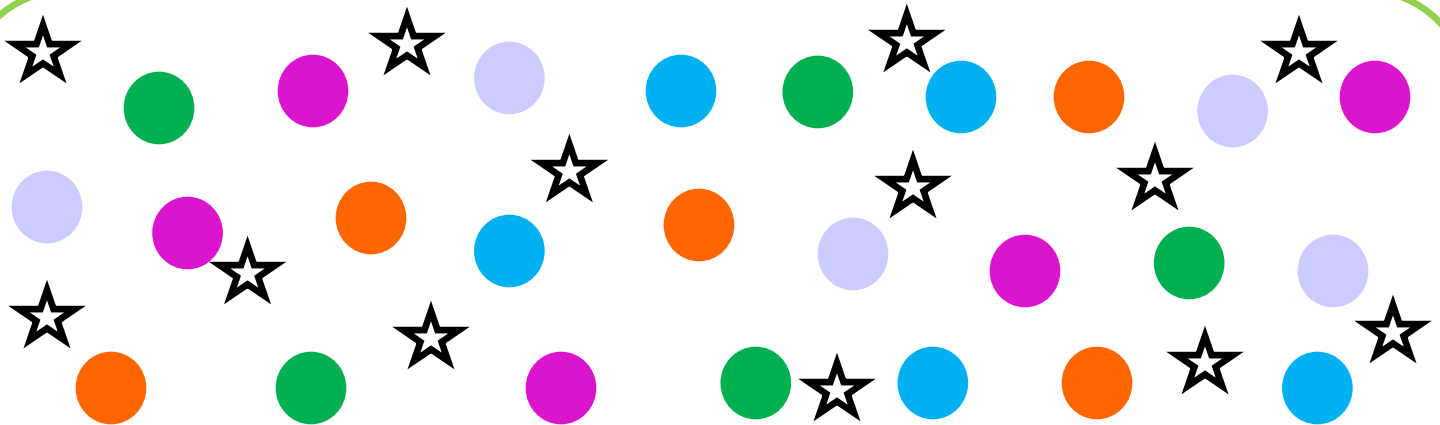


1. Place SOL content around the room.
2. Students find a space in the room.
3. Teacher states or displays a question.
4. At the signal, the students find the answer and touch the spot.
5. Students attempt to find all answers.
6. Teacher checks for understanding.
7. At the signal students freeze.
8. Repeat steps 3-7.

Time  
20-30  
minutes

## Materials

- 5 sets of SOL content cards on polypots or paper plates
- PowerPoint or dry erase to display SOL content questions



○ = SOL content    ☆ = student

**Game and SOL Integration**History & Social Science

The teacher displays a picture of the person. The students find the description of that person. (K.8)

Language Arts

Display upper case letters, students find the lower case. (K.7a)

Math

Display different dollar amounts. Students find the coins that match what is displayed. (K.7b)

Science

The teacher calls out one of the five senses and the students find the sensing organ. (K.2)

**Game and SOL Integration**

History & Social Science

Display or say a fact about a famous American, students find famous American. (1.3)

Language Arts

Match spoken words to print. Teachers says word, students find same word.(1.5b)

Math

Display coins. Students find matching amount.(1.7)

Science

Display pictures of animals that live on water or land. The teacher calls out “water” or “land” and the students find the animal that lives in the habitat. (1.5)

**Game and SOL Intergration**

History & Social Science

Display or say a fact about a famous American, students find famous American. (2.4)

Language Arts

Display a word, the students find synonym or antonym. (2.7c.)

Math

Display problem, students find sum. (2.5a)

Science

Teacher calls out a life cycle stage of a plant or animal, the students find the next stage of the plant/animal. (2.4)