

Directions

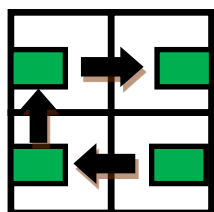
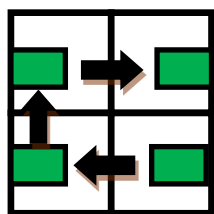
1. Place materials on students' desks.
2. Students stand and begin at their desks.
3. At the signal, students complete the content on the task card and record their answer on the recording sheet.
4. After each student completes the SOL task card, students demonstrate an exercise.
5. Students point to the next task card and "scoot" to the next desk at the signal.
6. Repeat steps 3-5.



Time
20-30
minutes

Materials

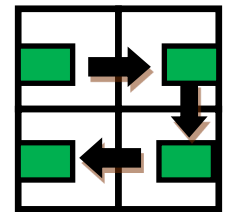
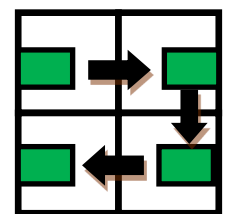
- SOL task cards
- Recording sheet/white board
- Writing utensil



Direction students move



SOL Task Card



Game and SOL Integration

History and Social Science

Create task cards for left, right, below, and above. (K.3)

Language Arts

Create task cards for CVC words. (K.7, K.12)

Math

Create task cards for one more or one less. (K.1)

Science

Create task cards for magnetic and non-magnetic. (K.3)

Game and SOL IntegrationHistory and Social Science

Create task cards of goods and services to identify. (1.7)

Language Arts

Create task cards of pictures of CVC words to spell.(1.6, 1.12)

Math

Create task cards for addition and subtraction problems. (1.5)

Science

Create task cards for items that dissolve, mix, or will not dissolve or mix in water. (1.3)

Game and SOL IntegrationHistory and Social Science

Create task cards identifying different locations on maps. (2.4, 2.5)

Language Arts

Create task cards for antonyms and synonyms. (2.7)

Math

Create task cards for double digit subtraction problems. (2.7)

Science

Create task cards for solids, liquids, and gases. (2.3)