



Time
20-30
minutes

Directions

1. Teacher assigns movements to answers.
2. Teacher posts or reads a question.
3. Students respond to question/concept with assigned movement.
4. Teacher checks for understanding.
5. Repeat steps 2-4.

Materials

- SOL content

Game and SOL IntegrationHistory & Social Science

The teacher assigns movements to water and land. Students demonstrate the exercise associated with the picture shown. (K.4a,b,c)

Language Arts

Assign words with movement. As the teacher reads the story students demonstrate the assigned movement.

Math

Students demonstrate an exercise in a series and complete the continuing sequence. (K.13)

Science

The teacher assigns exercises for magnetic and nonmagnetic objects. Students demonstrate the exercise associated with the picture shown. (K.3 a,b)

Game and SOL IntegrationHistory & Social Science

Teacher will assign movements to map symbols. Teacher will show a symbol, and students demonstrate the movement associated with the symbol. (1.4a)

Language Arts

The teacher shows a sentence, students demonstrate assigned exercises to subject, verb, and object. (1.1a,c,e)

Math

Students will skip count by 2's, 5's, and 10's as they demonstrate an exercise. (1.1d)

Science

Teacher will assign movements to solids, liquids, and gases. Students must demonstrate the movement associated with the picture. (1.3a,b,c)

Game and SOL IntegrationHistory & Social Science

Teacher reads topic questions about China and Egypt, students answer by demonstrating movements assigned to true and false. (2.1)

Language Arts

Teacher reads a vocabulary word out loud, students must act out the word using their bodies. (2.2)

Math

Students will count forward by twos, fives, and tens to 120, while jogging in place. (2.1)

Science

The teacher assigns an exercise to magnetic and nonmagnetic. Teacher displays various pictures of magnetic and nonmagnetic objects. (2.2a)

Game and SOL IntegrationHistory & Social Sciences

Assign an exercise for China, Egypt, Greece, Rome, and Mali. Teacher state a fact about one of them and students perform exercise for correct ancient civilization. (3.2, 3.3, 3.4)

Language Arts

Assign a movement for dictionary, thesaurus, encyclopedia, glossary, and index. Teacher state a characteristic about one of them and students perform the corresponding movement. (3.4 g)

Math

Teacher will assign a movement to cup, pint, quart, and gallon. State a real life container and students will perform the correct movement. (3.7 b)

Science

Assign natural and human influences a movement. Teacher will state an event that can affect the survival of species. Students perform the correct movement. (3.10)

Game and SOL IntegrationHistory & Social Sciences

Teacher reads topic statements on Virginia history. Students perform the exercise assigned to True or False. (VS.1)

Language Arts

Assign a movement for opinion and fact. Teacher will give a statement and students will perform the correct movement. (4.1 c, d)

Math

Teacher will assign a movement to various solid figures. Display or state clues with number of vertices, angles, edges, and number of faces. Students will perform the corresponding movement. (4.11)

Science

Teacher states a fact about a part of the scientific investigation process and students will answer by demonstrating a movement assigned to the words True and False. (4.1)

Game and SOL IntegrationHistory & Social Sciences

Teacher reads topic statements on United States history. Students perform the exercise assigned to True or False. (USI.1)

Language Arts

Assign a movement for adjectives and adverbs. Teacher will give an example of one and students will perform the corresponding movement. (5.8 b)

Math

Teacher will assign a movement to the terms right, isosceles, straight, and obtuse. Display an image of an angle and have students perform the correct movement. (5.12)

Science

Teacher will assign a movement to light and sound and then state a fact. Students will perform the correct movement. (5.2, 5.3)