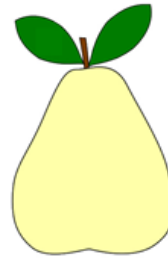


Pair Up

All Grades

fresh



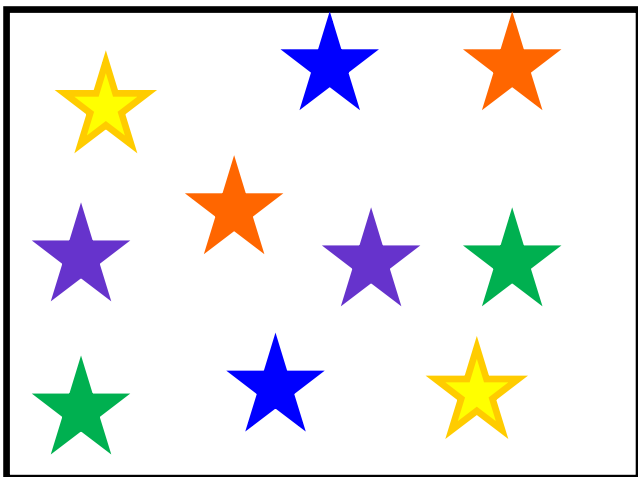
Directions

1. Teacher gives each student a card.
2. Students find a place in the room.
3. At the signal, students travel around the room and find their pair.
4. Teacher checks for understanding.
5. Students switch cards with someone who is not their pair.
6. Repeat steps 3-5.

Time
20-30
minutes

Materials

- SOL content on note cards



★ = student

Game and SOL Integration

History & Social Science

Half the class holds a picture or description of a job. The other half holds the picture of the person. (K.8)

Language Arts

Half the students hold capital letters, the other half hold lower case letters. (K.6)

Math

Half the students hold pictures of coins, the other half holds a card with a dollar amount. Students find their pair. (K.7)

Science

Half of the class holds pictures of objects that are a certain shape, for example the sun. The other half of the class holds the actual shape. (K.4)

Game and SOL Integration

History & Social Science

Half the class hold pictures of influential people, the other half a picture describing a fact or a fact written out. (1.3)

Language Arts

Students find their rhyming pair. (1.3)

Math

Students hold up a numbers to make ten. (1.5)

Science

Half of the class hold pictures of animals that live on water or land the other half of class holds a picture of water or land.(1.5)

Game and SOL Integration

History & Social Science

Match the examples of resources to the picture describing the specific resources. (2.8)

Language Arts

Students find their antonym or synonym. (2.6)

Math

The teacher states a sum, students find numbers needed to make the sum. (2.5)

Science

Half the students hold a card with "SOUTH" on it, the other half holds a card with "NORTH". The teachers calls out "Attract" and "Repel." (2.2)

Game and SOL IntegrationHistory & Social Sciences

Teacher states an example of a good or service. Students will then pair up and decide together which one it is. (3.8)

Language Arts

Students find their homophone, synonym, or antonym. (3.4 a, b)

Math

Half of the students have an image of an analog clock displaying a time, the other half of the students have a card with a digital time. Students will have to find their match. (3.9 a)

Science

Teacher will state the name of an animal. Students will pair up and discuss their behavioral and/or physical adaptations. (3.4)

Game and SOL IntegrationHistory & Social Sciences

Teacher states an identifying role of a famous person during the Revolutionary War era. Students will then pair up and decide together which person it is. (VS. 5 b)

Language Arts

Half of the students have a vocabulary word, the other half has the definition. Students will have to find their match. (4.4 d)

Math

Half of the students have a multiplication problem, the other half has a product. Students will have to find their match. (4.4 a)

Science

Teacher will state an example of a moving object. Students will pair up and decide whether it is an example of potential or kinetic energy. (4.2)

Game and SOL IntegrationHistory & Social Sciences

Teacher states an identifying role of a famous person during the Civil War era. Students will then pair up and decide together which person it is. (USI. 9)

Language Arts

Half of the students have root words, the other half has a prefix or suffix. Students will have to find their match to create a real word. (5.4 c)

Math

Half of the students will have a division problem, the other half has a quotient. Students will have to find their match. (5.4)

Science

*Go to Mr. Hull's Youtube channel and find the "Tectonic plates rap and dance 2018" and have students perform with a partner. (5.7)