



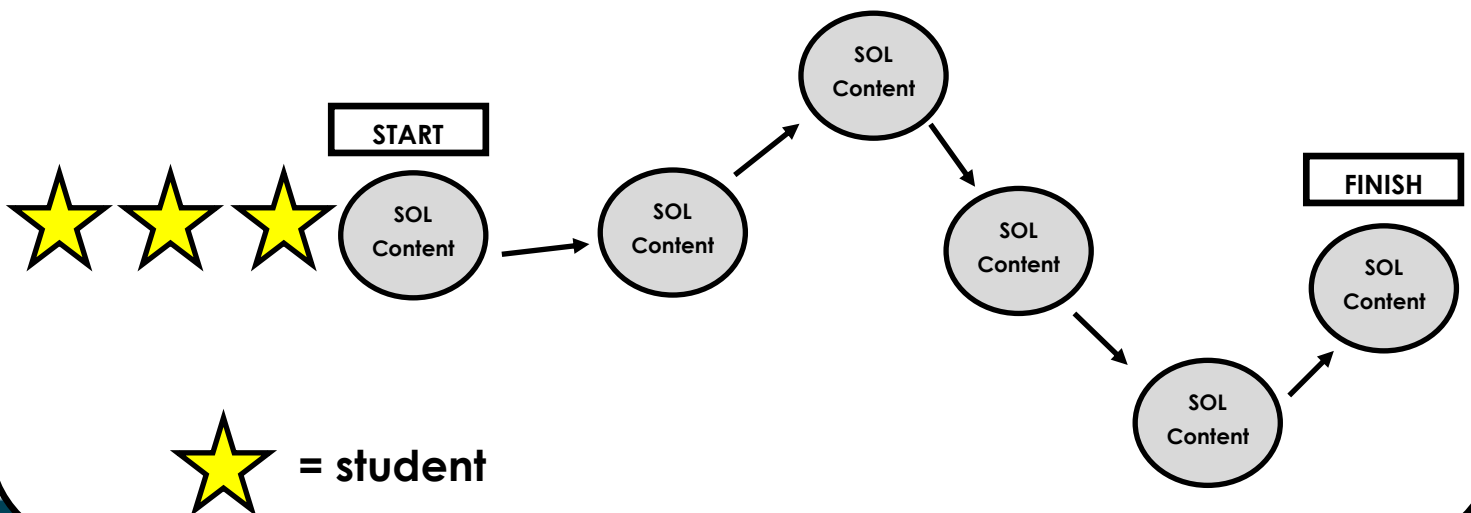
Time
20-30
minutes

Directions

1. Place the “puddles” around the room.
2. Students form a line.
3. At the signal, students state/solve SOL content and jump from “puddle” to “puddle.”
4. Teacher checks for understanding.
5. Repeat steps 2-4.

Materials

- SOL content on polypots/index cards/Post-its/etc. for puddles



Game and SOL Integration

History and Social Science

Students identify occupation names while jumping. (SOL K.8)

Language Arts

Students identify capital and lower case letters while jumping. (SOL K.7)

Math

Students say number names while jumping. (SOLs K.2, K.4)

Science

Students say shape names while jumping. (SOL K.4)

Game and SOL Integration

History and Social Science

Students identify basic map symbols and landforms while jumping. (1.5, 1.6)

Language Arts

Students identify letters, words, sentences, and/or ending punctuation while jumping. (1.5)

Math

Students tell time to the half-hour while jumping. (1.8)

Science

Students identify solids that dissolve in liquids while jumping. (1.3)

Game and SOL Integration

History and Social Science

Students identify continents and oceans and other important features on a map or globe while jumping. (2.6)

Language Arts

Students read multisyllabic words while jumping. (2.5)

Math

Students identify halves, thirds, fourths, sixths, eighths, and/or tenths while jumping. (2.3)

Science

Students identify stages of animal and plant life cycles while jumping. (2.4)

Game and SOL Integration

History & Social Sciences

Students place the names of the 7 continents and 5 oceans in ABC order and then jump over. (3.6)

Language Arts

Students jump over vocabulary words after stating the definition. (3.4 e)

Math

Students place number cards in skip counting order of 2, 5, 10 as an introduction to multiplication and then jump over. (3.4 c)

Science

Students place photos of animals in the correct order of a food chain and then jump over. (3.5)

Game and SOL Integration

History & Social Sciences

Students read facts and information about a branch of government while jumping. (have a set of cards for each of the 3 branches) (VS. 10 a)

Language Arts

Students place the events of a fictional story they have read in the correct order then jump over. (4.5 k)

Math

Students place a sequence of numbers or images in the correct order of a functioning pattern and then jump over. (4.16)

Science

Students order the planets of the solar system then jump over. (4.7)

Game and SOL IntegrationHistory & Social Sciences

Students read facts and information about a tribe of Indians and name the tribe while jumping. (have a set of cards for each of the tribes that are studied) (USI. 3)

Language Arts

Students place the steps in a process for a nonfiction piece of text in the correct order and then jump over. (5.6 I)

Math

Students place a set of fractions in order from least to greatest or greatest to least and then jump over. (5.2 b)

Science

Students order the visible spectrum then jump over. (5.3)