

Directions

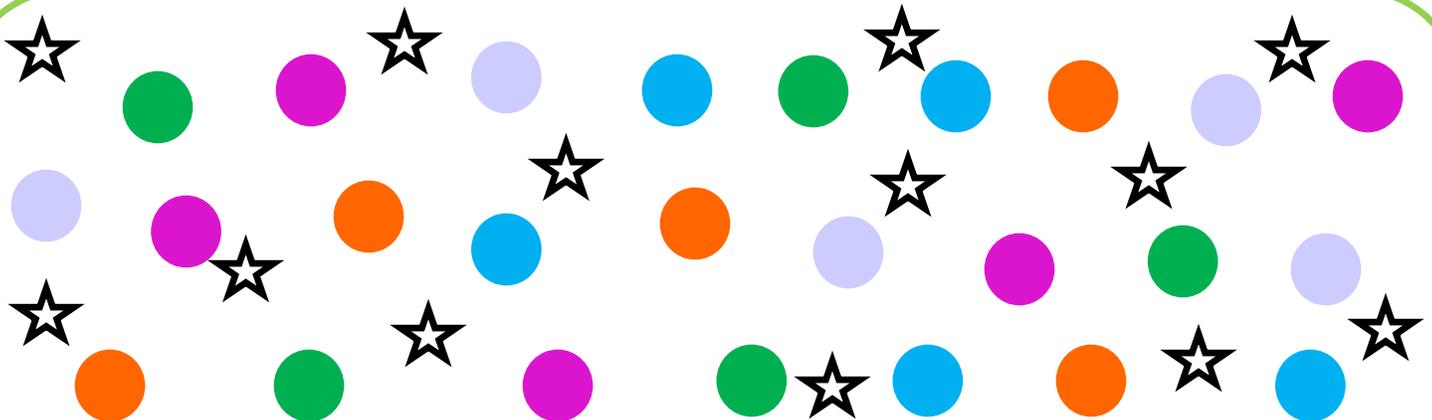


1. Place SOL content around the room.
2. Students find a space in the room.
3. Teacher states or displays a question.
4. At the signal, the students find the answer and touch the spot.
5. Students attempt to find all answers.
6. Teacher checks for understanding.
7. At the signal students freeze.
8. Repeat steps 3-7.

Time
20-30
minutes

Materials

- 5 sets of SOL content cards on polypots or paper plates
- PowerPoint or dry erase to display SOL content questions



○ = SOL content ☆ = student

Game and SOL IntegrationHistory & Social Science

The teacher displays a picture of the person. The students find the description of that person. (K.8)

Language Arts

Display upper case letters, students find the lower case. (K.7a)

Math

Display different dollar amounts. Students find the coins that match what is displayed. (K.7b)

Science

The teacher calls out one of the five senses and the students find the sensing organ. (K.2)

Game and SOL Integration

History & Social Science

Display or say a fact about a famous American, students find famous American. (1.3)

Language Arts

Match spoken words to print. Teachers says word, students find same word.(1.5b)

Math

Display coins. Students find matching amount.(1.7)

Science

Display pictures of animals that live on water or land. The teacher calls out “water” or “land” and the students find the animal that lives in the habitat. (1.5)

Game and SOL Intergration

History & Social Science

Display or say a fact about a famous American, students find famous American. (2.4)

Language Arts

Display a word, the students find synonym or antonym. (2.7c.)

Math

Display problem, students find sum. (2.5a)

Science

Teacher calls out a life cycle stage of a plant or animal, the students find the next stage of the plant/animal. (2.4)

Game and SOL IntergrationHistory & Social Sciences

Display an example of a natural, human, or capital resource. Students will find the correct resource. (3.8)

Language Arts

Write a printed letter on the board. (capital or lower case) Students will find the matching cursive letter. (3.8)

Math

Display a number sentence that needs a symbol inserted. Students will find $<$, $>$, $=$, or \neq to match. (3.2 c)

Science

Display an image of an item used at home, school, or the work environment. Students find the correct simple machine. (3.2)

Game and SOL IntergrationHistory & Social Sciences

Describe a political, social, or economic impact made during the 20th century and beyond. Students will find the correct individual to match. (VS.9 d)

Language Arts

State a characteristic of a word-reference material. (glossary, dictionary, thesaurus, index, table of contents) Student will find the matching one. (4.4 c)

Math

Display a quadrilateral. Students find parallelogram, rectangle, square, rhombi, and/or trapezoid. (4.12)

Science

Describe a characteristic or interaction of motion. Students will find potential or kinetic energy. (4.2)

Game and SOL Intergration

History & Social Sciences

Describe the role of a famous person during the Civil War era. Students will find the matching individual. (USI. 9 d)

Language Arts

State a word that is either a noun, verb, adjective, or adverb. Students find the correct part of speech. (5.8)

Math

Display an image of a triangle. Students find equilateral, scalene, or isosceles. (5.13 a)

Science

Describe functions of cells. Students find the correct cell structure. (5.5)