

Directions

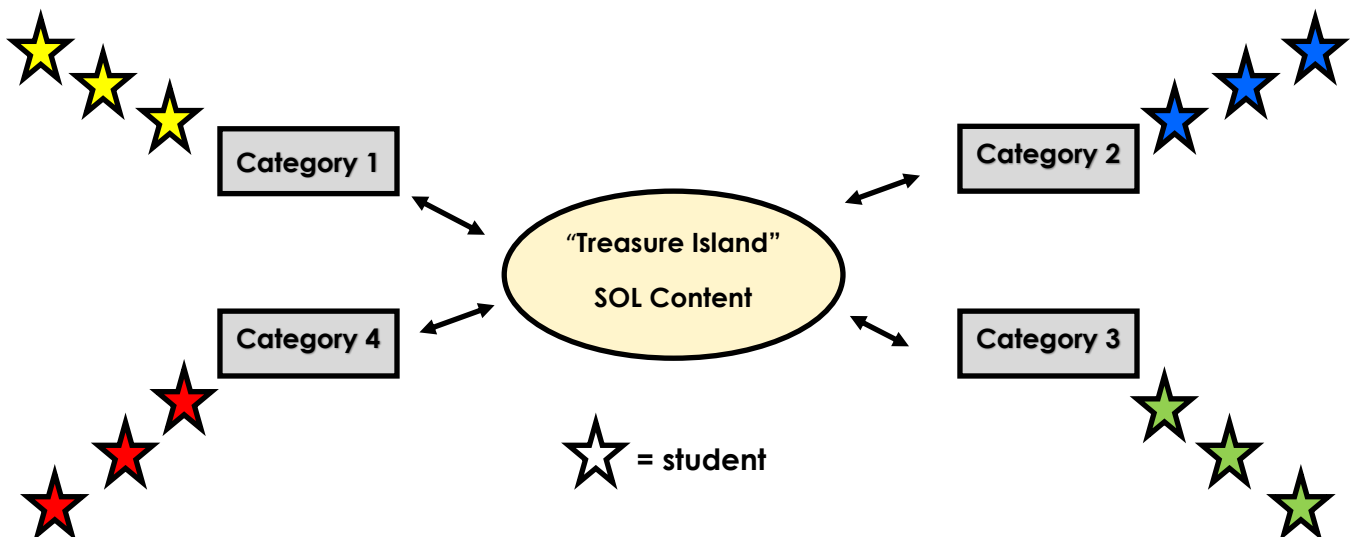
1. Place SOL content on the "island."
2. Place stations around the room.
3. Assign students to stations.
4. At the signal, one student from each team travels to the "island."
5. The student retrieves the "treasure," and travels back to their station.
6. The next student begins. Students rotate until all SOL content is retrieved.
7. Teacher checks for understanding.
8. Students return items back to the "island."



Time
20-30
minutes

Materials

- SOL content
- Hoops/ baskets/ folders/ etc. for stations



Game and SOL IntegrationHistory & Social Sciences

Students retrieve examples of being a good citizen. (K.8)

Language Arts

The teacher will say a CVC word out loud and students retrieve the correct letters. (K.7a,b,d)

Math

The teacher will call out a number and students retrieve manipulatives to quantify the number. (K.1a, K.3a)

Science

Students retrieve and sort all living and nonliving items. (K.6)

Game and SOL Integration

History & Social Science

Students retrieve puzzle pieces to make a map. (1.4c)

Language Arts

Students retrieve rhyming words. (1.4a)

Math

Students retrieve the correct sum or difference. (1.6)

Science

Students retrieve examples of solids, liquids, or gases. (1.3a,b,c)

Game and SOL Integration

History & Social Science

Students retrieve facts of Powhatan, Lakota, Pueblo, and the settlers from England. (2.2)

Language Arts

Students retrieve subject, verb, object, and punctuation to make a sentence. (2.13)

Math

Students retrieve coins to make a dollar amount. (2.7a)

Science

Students retrieve and sort life cycles of different plants and animals. (2.4)

Game and SOL Integration

History & Social Science

Students retrieve and sort examples of contributions of ancient civilizations. (3.2)

Language Arts

Students retrieve and sort examples of past and present verb tense. (3.10)

Math

Students retrieve and sort examples of lines, line segments, rays, points, and angles. (3.11)

Science

Students retrieve and sort examples of aquatic and terrestrial ecosystems. (3.6)

Game and SOL Integration

History & Social Sciences

Students retrieve and sort examples of physical geography and lives of native peoples. (VS.2 a,b,c)

Language Arts

Students retrieve and sort examples of facts and opinions. (4.6 h)

Math

Students retrieve two 2-digit number cards up to 12. Take back to a small whiteboard to multiply them. (4.4 a)

Science

Students retrieve and sort examples of conductors and insulators. (4.3 a)

Game and SOL Integration

History & Social Sciences

Students retrieve and sort examples of how American Indian tribes lived and their location. (USI.3 b, c)

Language Arts

Students retrieve and sort text examples of fiction and nonfiction traits. (5.5, 5.6)

Math

Students retrieve and sort examples of prime and composite numbers. (5.3 a)

Science

Students retrieve and sort examples of metamorphic, igneous, and sedimentary rock. (5.7 a)